Internal Regulations of the Institute
Annex 2

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EDUCATIONAL PARTNERSHIP AGREEMENT
School Year 2025 – 2026
Paritarian Kindergarten, Paritarian Primary School, Middle School

laFlag S.r.l. Social Enterprise
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School Code – Kindergarten: PV1AL05007
School Code – Middle School: PV1MS75006
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LAFLAG.IT

ISO 9001 2015 CERTIFIED LAFLAG SCHOOL

The Agreement, in addition to being a document of shared pedagogical and educational intent between school and family, also has a contractual nature and therefore requires the signature of each parent, as a formal commitment to the reciprocal responsibilities.

EDUCATIONAL CO-RESPONSIBILITY AGREEMENT (Art. 3 – Presidential Decree No. 235/2007)

School and family, in line with their formative mission, must not simply collaborate but fully share the values of civil and democratic coexistence. They commit to an **educational alliance** that provides constant support to the school's educational and didactic activities. The joint signing of this agreement by the school and the parents symbolically emphasizes the responsibilities that both parties assume, each within the scope of its institutional and social role.

The school undertakes to:

1. promote a pluralistic cultural and civic education that respects the identity of each student;
2. provide an educational program attentive to the needs of students, families, and the local community;
3. offer an environment that fosters the holistic growth of the individual, ensuring high-quality teaching in a calm and safe educational setting;
4. support the learning process of each student, respecting individual rhythms and learning times;
5. implement concrete initiatives to address delays or disadvantages, in order to promote academic success and reduce school dropout;
6. promote merit and encourage excellence;
7. foster the full inclusion of students with disabilities;
8. promote initiatives for the reception and integration of foreign students;
9. encourage programs that support welcoming, educational continuity, and guidance for students' academic paths;
10. stimulate reflection and develop programs aimed at student well-being and health;
11. provide adequate teaching and technological resources;
12. promote the conscious and responsible use of digital technologies;
13. keep families regularly informed about their children's school progress, results achieved, difficulties encountered, and improvements observed in the various subjects, as well as aspects concerning behavior;
14. ensure maximum transparency in evaluations and communications, maintaining constant contact with families while respecting privacy, through scheduled school–family meetings, teachers' availability for individual conferences, and the use of the school website and email.

Therefore, teachers, in order to ensure learning paths that truly uphold the right to education, commit themselves towards the students to:

1. comply with the School Regulations;
2. provide qualified teaching and educational support;
3. establish a constructive dialogue with parents, fostering respectful and appropriate

relationships in accordance with their respective roles.

4. fostering the creation of a calm and reassuring educational environment that supports each student's learning process;
5. implementing, as far as possible, individualized teaching approaches that respect each student's learning pace and rhythm;
6. actively engaging students by stimulating their interest, curiosity, initiative, teamwork, and collaboration, so that they approach learning with genuine motivation;
7. valuing each student's personal contributions and experiences, including those outside of school, to personalize their educational pathways;
8. presenting, explaining, and documenting teaching proposals in order to make students aware of objectives and learning processes;
9. encouraging order, punctuality, and respect for rules and deadlines;
10. fostering good time management habits to make study more effective both in class and at home;
11. guiding students in the proper use of learning tools, school diaries, textbooks, teaching aids, and the correct care of school spaces;
12. introducing students, through conversations, guided discussions, and dialogue, to listening, questioning reality, and developing the ability to pose questions and seek answers;
13. promoting autonomy, self-regulation, and a sense of responsibility among students;
14. helping students gradually develop awareness of their abilities, so they can approach new learning with confidence;
15. maintaining an educational attitude consistent with collegially agreed guidelines;
16. ensuring maximum transparency in assessment and communication while respecting privacy;
17. educating students to respect individual identities and diversity, in particular ethnic, linguistic, cultural, and religious differences;
18. promoting school activities that encourage socialization as a key strategy for preventing and countering conflicts among students.

The student, in order to promote their own cultural growth and fulfill their social responsibilities, commits to:

1. cooperating with teachers to maintain a classroom environment that fosters dialogue and learning;
2. showing respectful behavior, also formally, toward the Head of School, teachers, and all administrative and support staff;
3. treating classmates with the same respect they expect for themselves;
4. taking care of their own belongings, as well as school spaces and equipment;
5. participating actively in both individual and group schoolwork, making the most of the opportunities offered by the school;
6. completing schoolwork and homework punctually and with commitment;
7. attending lessons regularly and on time;
8. adopting a responsible attitude in order to achieve educational and formative goals;
9. behaving in ways that safeguard their own safety and that of others, both in school and outside;
10. accepting, respecting, and helping others—including those who are different—in order

to foster a positive and collaborative climate;
11. learning and practicing basic rules of respectful online behavior;
12. preventing and reporting any critical situations, conflicts among classmates, or acts of vandalism they become aware of;
13. using digital devices responsibly, with full respect for themselves and others, as opportunities for growth and learning.

The family, to ensure a productive school–family collaboration, commits to:

1. reviewing the School Regulations;
2. participating in school life, understanding and supporting its educational mission, and helping ensure compliance with the Regulations to guarantee smooth and safe school activities;
3. establishing a constructive dialogue with teachers and the Head of School, maintaining proper relationships while respecting each role;
4. supporting the school's educational approach at home so that the student's behavior aligns with school guidance;
5. understanding the reasons for any individualized interventions;
6. encouraging and supporting their child's efforts and schoolwork, promoting consistent and meaningful engagement;
7. periodically reviewing the student's schoolwork and school–family communications;
8. fostering confidence in their child's abilities and encouraging openness toward the school;
9. promoting the student's autonomy in managing activities and school materials;
10. ensuring punctual and regular attendance, respecting school start and end times, and limiting early departures or late arrivals to exceptional circumstances;
11. informing the school of any difficulties that may arise from family or school-related issues;
12. educating their child to respect individual identity and diversity, including ethnic, linguistic, cultural, and religious differences;
13. actively participating in school-organized training and information initiatives;
14. monitoring their child's use of digital technologies, paying attention to duration, usage habits, and behavioral consequences, and being alert to signs of distress, anxiety, or fear after internet or phone use, recognizing that parental responsibility falls under *culpa in educando* and *culpa in vigilando* (Art. 2048 Civil Code, 1st paragraph);
15. understanding the disciplinary sanctions established by the school regulations, including cases of bullying, cyberbullying, and risky online behavior;
16. safeguarding the privacy, dignity, reputation, and respect of all school users—including students, parents, staff, and suppliers—through behaviors guided by education and discretion, in accordance with civil coexistence rules and current legislation. The school remains the sole point of reference for resolving any disputes.

The signing of this agreement commits the parties to respect it in good faith.
The undersigned are aware that anyone providing false statements is punishable under the Criminal Code and special laws, in accordance with Article 76 of Presidential Decree No. 445/2000.
This agreement was ratified by the School Council in its session of 23 June 2025, following consultation with all stakeholders.

Pavia, ... 2025

The undersigned parents 1 _____ 2 _____

Parents of the student: _____

Enrolled in class: ____

Parent(s)* signature: 1 _____ 2 _____

**Signature of both parents or of the parent/legal guardian exercising parental responsibility*